Leadership and staff support for adaptive practices

Indicator Number:
52

Logic Model Component:
Inputs

Data Type(s):
Categorical scale, qualitative

Short Definition:
Refers to the extent to which leaders and staff demonstrate support for the adaptive management of a project, program, or initiative

Definition and Explanation (Long):
This indicator refers to the extent to which leaders and staff of a project, program, or initiative support iterative approaches to learning and adapting. This may be self-reported or analyzed as a group or team, and may include awareness of the importance of adaptive practice.

Data Requirements:
Qualitative and quantitative data from responses to questionnaires (using Likert scales) regarding the degree of support from leaders and staff in the use of iterative and adaptive approaches.

Data Sources:
Periodic surveys

Frequency of Data Collection:
Annually, or after specific activities

Purpose:
This indicator reflects the perception of staff and leadership in the utility of adaptive practices. Leadership that reinforces adaptive practices is a critical element of adaptive management of a project.

Issues and Challenges:
Self-reported data may be biased or may not empirically represent the context or practice.

Sample Topics and Questions for Data Collection Instruments:
On a scale of 1-5, 1 being not a lot, and 5 being a lot, how do you perceive leaders of this project, program, initiative to support the use of adaptive practices for managing the project, program, or initiative?

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